

St George's Central CE Primary School and Nursery

Progression in Proof-reading and editing writing

Proof-reading and editing				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	
• Talk about mark making with an adult or with peers. • Take about letter sounds they recognise and have written. • Re-read their name or part of their name.	• Read their name back and identify the need for a capital letter. • Re-read a short sentence to an adult. • Talk about the sounds or words they have written. • Talk about capital letters, full stops and finger spaces.	• Re-read what they have read to check that it makes sense. • Discuss what they have written with the teacher or other pupils. • Evaluating their writing with the teacher and other pupils. • Re-read writing to check that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. • Proof-read writing to check for errors in spelling, grammar and punctuation.	• Proof-read for spelling errors. • Proof-read for punctuation errors. • Assess the effectiveness of their own and other's writing suggesting improvements. • Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.	• Proof-read for spelling errors. • Proof-read for punctuation errors. • Propose changes to vocabulary and grammar, to enhance effects and clarify meaning. • Ensure the consistent and correct use of tense throughout the piece. • Ensure correct subject and verb agreement when using singular and plural, distinguishing between language of speech and writing and choosing appropriate register.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12